



## Family Checklist: Administering the *i-Ready Diagnostic* at Home During a School Closure

### Recommended Actions:

#### 1. Overview

The purpose of the diagnostic is not to give students a score or grade, but to determine student placement to select the most appropriate i-Ready lessons and drive teacher-led instruction.

The Diagnostic will:

- start at the level where the student placed on their most recent diagnostic.
- adapt based on student responses, and students are expected to get about 50% of the questions correct.
- be available from **8 am–8 pm, Monday through Friday**, during the assigned assessment window.



#### 2. Get Started

- Click [here](#) and watch the family video to learn more about the i-Ready Diagnostic.
- Find a quiet space for students to take the Diagnostic.
- Determine a time for students to take the Diagnostic. The Diagnostic is untimed. We suggest splitting the assessment into several short sessions: ~15 to 20 minutes for younger students (K–1) and ~30 minutes for older students. We recommend working early in the day when possible.
- Gather paper and pencil for problem solving.



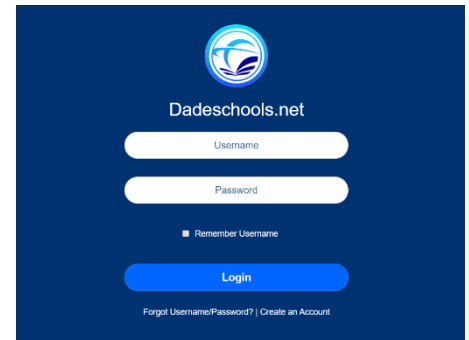
#### 3. Actively Monitor

- Encourage students as they are completing the assessment. If you notice them getting tired or speeding through the questions, offer encouragement and suggest they take a short break.
- Do not assist students with answering assessment questions, as this will lead to inaccurate placement within the online lessons.



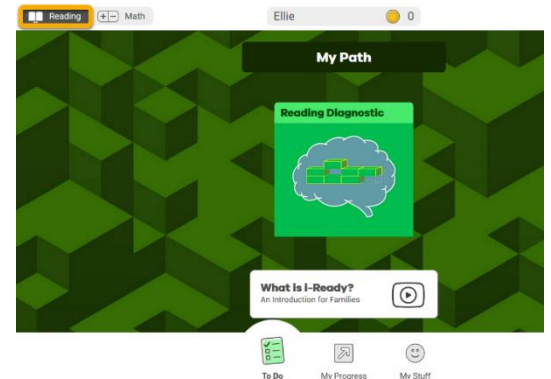
## Logging In

- Log into the M-DCPS portal.
- Students will use their district username and password.



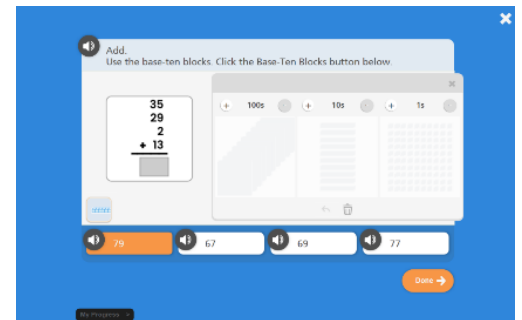
## Starting the Diagnostic

- Select the icon for the Reading or Math diagnostic.
- Watch the introductory video that will explain the format of the test and provide best practices.
- Click on each of the interactive tools and practice using them.



## During the Diagnostic

- Students should answer questions independently.
- Work out math problems on paper.
- Hover over speaker icons when available.
- Use the progress bar to track the percent complete.



## After the Diagnostic

- Ensure students have fully completed the assessment.
- Students will receive a congratulatory message and see lessons appear on their screen.
- If there is any question as to whether the student has fully completed the assessment, confirm with the student's teacher.

